

Teacher's Intro

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Introduction

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Jorge Agudelo. *Introduction* ([CC0](#))

This Learning Object (LO) of content combines practice and assessment items. This learning is characterized by the reusability of its resources and activities to improve the communicative skills related to general vocabulary. It provides different topics from personal information to description of free time activities, all the way to use it in an appropriate way.

The communicative skill is very important in the learning and teaching English process, due to the need to communicate with others, that's why the learning process will develop your skills through different activities that you can do in both, teams or individual work.

You will find 3 main topics: About you; Relationships; Activities and Interests. Each topic has an introduction, general objectives, resources and activities that are align to check your progress. At the end of the units, you will find an assessment to evaluate all the topics learned.

Key words: learning process, skills, resources

*“Start where you are. Use what you have. Do what you can”. –
Arthur Ashe*

Methodology

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Laura Ramirez. *Methodology*([CC0](#))

This Learning Object (LO) is divided in three units, the units are organized with an introduction which explains what you will find, the main aim establishes the principal objective the students need to reach. The resources used are presented by videos, audios, flashcards, images. Finally, you can find different activities such as, listening, reading, writing to practice what you have learned during the lessons.



[katemangostar.](#)

[Methodology](#)([CC0](#))

Objectives

General Objectives:

- Identify and put into practice, using the communicative skills the topics and vocabulary presented during the LO in a level A2.
- Communicate in simple, everyday tasks requiring no more than a simple and direct exchange of information on familiar and routine matters.

Specific Objectives:

At the end of this LO you will be able to do listening, reading and writing exercises.

Able to:

1. Communicate in everyday situations with commonly-used expressions and elementary vocabulary.
2. Review country vocabulary and introduce new vocabulary about nationalities in the context of talking about where people are from.
3. Describe places using appropriate vocabulary and phrases.
4. Describe your families by sharing relevant details and facts.
5. Practice the vocabulary related to jobs and occupations through the four skills: Listening, Speaking, Reading and Writing.
6. Describe people's personalities using short and simple statements.
7. Review vocabulary for holiday activities to encourage students to get to know each other.
8. Identify sports vocabulary in order to talk about what you usually do in your free time.
9. Demonstrate your knowledge of vocabulary and characteristic of different TV programs.

Level A2

The Autonoma University of Manizales is aligned with The Common European Framework of Reference for Languages: Learning, Teaching, Assessment (CEFRL) for languages, therefore our teaching practice is focused on different levels of communicative such as, A1, A2, B1, B2, C1, C2. In this specific Learning Object, level A2 corresponds to basic users. In general, the users of this A2 can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).

The level A2 is also characterized for the following communicative skills:

ASSESSMENT - A2

Listening

I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping local geography, employment). I can catch the main point in short, clear, simple messages and announcements.

Reading

I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.

Spoken Interaction

I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.

Written and online Interaction

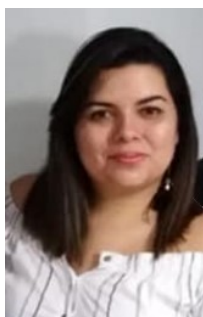
I can engage in basic social interaction, expressing how I feel, what I am doing or what I need, and responding to comments with thanks, apology or answers to questions. I can complete simple transactions such as ordering goods, can follow simple instructions and can collaborate in a shared task with a supportive interlocutor.

Author

00:00

00:56

Susana Pérez. *Author* ([CC0](#))



Susana Pérez.
([CC0](#))

Hello! My name is Susana Pérez. I am a professor at Autonomía University of Manizales. I grew up in Manizales, Caldas, it's a beautiful city with a great

weather. I studied Modern Languages at Caldas University. Then, I studied a specialization in Management Education at Catolica University. Currently, I am studying a Master of Pedagogy at Catolica University. I have worked as a teacher with different ages. I began my teaching career with the police officers. I taught English and French for three years before moving to the school where I taught science and English. Then, I began to worked at UAM and I have been a professor since 2015.

I enjoy cooking, reading, watching movies, and spending time with my family.

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