



Introduction

This Learning Object is designed for students to practice and acquire vocabulary, improve pronunciation and reading skills through several interactive activities. This LO is divided into three parts.

Unappreciated Technologies. In this section, you will find information about possessions and the materials that are used to make some objects. There are also different illustrations related to objects vocabulary and characteristics in order to give you a general input about how to make descriptions and talk about the importance of every day objects.

Talking about history. In this section, you will practice with information about popular inventions with illustrations and contextualized exercises. You will also find examples about the description of discoveries that are relevant for the humanity.

Revolutionary Products. In this section, you will have access to new vocabulary activities related to the production of some world wide recognized food products. You will also study how to organize the description of a production process by steps.

In addition, each section covers evaluation exercises that will allow you to test your knowledge.

00:00

01:19

Jorge Agudelo. *Introduction* ([CC0](#))

Objectives

General objective

- To develop the communicative skills through inventions, historical facts, and changes around the world.

Specific objectives

At the end of this LO students will be able to do listening, reading, and writing exercises. Also students will be also able to:

1. describe different everyday objects and materials.
2. identify materials, characteristics and uses of everyday technologies.
3. complete information about inventions using exemplified structures.
4. identify key historical information from a recording.
5. find out the steps of different processes.
6. recognize the order in which processes can be described.

00:00

00:55

[Jorge Agudelo](#). *Objectives* ([CC0](#))

Methodology

This LO is divided into three units. Each unit contains different resources such as: videos, images, written texts, and audios clips for the students to use at any time. It is aimed to **B1 students** and the exercises are designed to explore the different skills of reading, listening, and writing.

The first part of each unit is the contextualization of the main topic and the second part is focused on practical exercises. Also, it is very important to look at the resources before you do the activities.

B1 is the English level where students are classified as independent users. A B1 student, can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure. etc.

B1 students can also deal with most situations likely to arise whilst traveling in an area where the language is spoken.

They have enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events.

B1 users are able to:

understand the main points of clear **standard speech** on familiar matters regularly encountered in work, school, leisure, etc. I can understand the central ideas of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.

They can **understand texts** that consist mainly of high frequency every day or job-related language. The students can understand the description of events, feelings and wishes in personal letters.

They can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. The students are also able to briefly give reasons and explanations for opinions and plans.

They can write simple connected text on topics which are familiar or of personal interest as well as write personal letters describing experiences and impressions.

Adapted from CEFR

00:00

02:13

Alice Sekayi James. *Methodology* [\(CC0\)](#)

Sitemap

<http://www.youtube.com/embed/F8ktC0LQr-c?rel=0>

Jorge Agudelo [\(CC0\)](#)

You can also watch the sitemap by clicking on this link

<https://www.mindomo.com/mindmap/89d677a99d3b4688bd8da6b10c808250>

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